

Role of University in Contributing towards Sustainable Development Goals

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PRESENTATION OUTLINE

Introduction to Universiti Malaya



Global
Sustainability &
Environmental
Issues 2019



Environmental
Education through
UM Eco-Campus
and Living Labs
Program



Conclusion



Introduction to Sustainable Development Goals (SDGs)



Roles of Higher Institutions & Contributions to SDGs



Opportunity to infuse online course into UM curriculum







Introduction to University of Malaya

ABOUT UNIVERSITI MALAYA

VISION

To be an internationally renowned Institution of Higher Learning in research, innovation, publication & teaching





MISSION:



To advance knowledge and learning through quality research and education for the nation and for humanity

Campus Population

2,344
Academic Staff

3,526
Non-Academic Staff

24,463
Students Enrolment
(international & local)

*as of June 2019

Land Area

890.77

acres (excluding Universiti Malaya Medical Centre)



HISTORICAL FACTS

University of Malaya was established on 1st January 1962.

On June 16th 1962, University of Malaya celebrated the installation of its first Chancellor, Tunku Abdul Rahman Putra Al-Haj, who was also the country's first prime minister. The first Vice-Chancellor was Professor Oppenheim, a world-renowned Mathematician.

Currently, His Royal Highness The Sultan of Perak Darul Ridzuan, Sultan Nazrin Muizzuddin Shah is the Chancellor of the University of Malaya.

YBhg. Datuk Ir. (Dr.) Abdul Rahim Hj. Hashim was appointed as the twelfth Vice-Chancellor of the University of Malaya on 1 November 2017.

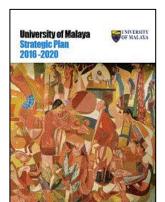












Document is available online:

http://portal.um.edu.my/doc/canseler i/ppsg_upload/pelan%20strategik/U M%20Strategic%20Plan_2016-2020 07052018.pdf



UMIQUE: ENVIRONMENT & NATURE

BOTANICAL GARDENS / RIMBA ILMU

Rimba Ilmu is an 80-hectare botanic garden located within the Universiti Malaya, campus. The words Rimba and Ilmu are of the Malaysian language that literally means Forest of Knowledge.



INSTITUTE OF OCEAN AND EARTH SCIENCE (IOES)

IOES University of Malaya was established in 2003 in response to the national call for more concerted research in the marine sciences, considering the importance of Malaysia's abundant marine heritage as well as to coordinate and lead all research activities and consultancies in marine and maritime research at the University of Malaya



ULU GOMBAK FIELD STUDIES BIODIVERSITY CENTRE

The Universiti Malaya Field Studies Centre of the Ulu Gombak Biodiversity Centre, sited on 120-hectares of secondary and primary forest is a veritable fount of biological & ecological knowledge, with the area's fauna and flora extensively studied and documented throughout the site's 40-year history.



GLAMI LEMI BIOTECHNOLOGY RESEARCH CENTRE

The Universiti Malaya Biotechnology Research Centre located in Glami Lemi, Jelebu Negeri Sembilan is established in 2013; a host to variety of research activities on biotechnology, agricultural and agrofood sectors.



UNIVERSITI MALAYA: RANKINGS AND RATINGS



ASIA

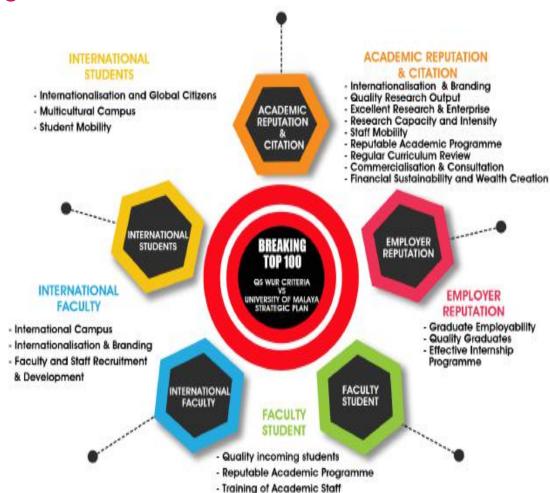
2019















Introduction to Sustainable Development Goals (SDGs) & Roles of University

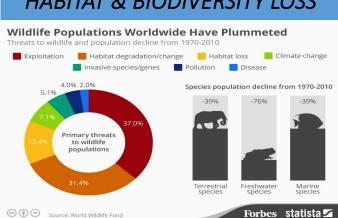
GLOBAL SUSTAINABILITY ISSUES 2019

CLIMATE CHANGE



Human activity is now the prime driver of change in the Earth System e.g. greenhouse gas levels, ocean acidification, deforestation and biodiversity deterioration.

HABITAT & BIODIVERSITY LOSS



AIR POLLUTION



PLASTIC POLLUTION



800 species worldwide are affected by marine debris, 80% of that litter is PLASTIC!!!!





sanitation services.



97% of food waste ends up in a landfill. This waste decomposes anaerobically which creates methane, a greenhouse gas that is 21 times more harmful than



Malaysians produce 15,000 tonnes of food waste every day



SUSTAINABILITY TODAY:



UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGs)



On September 25th 2015, countries adopted a set of goals to end poverty, protect the planet and ensure prosperity for all.

Each goal has specific targets to be achieved over the next **15 years (by 2030)**

For the goals to be reached, everyone needs to do their part: governments, the private sector, civil society and people like you.





UNIVERSITIES & SCHOOLS IMPACT TO THE ENVIRONMENT



Greening of Campus. Why is it Important?

20 Public universities

495

Private universities / colleges

36
Polytechnics

10,208 Schools



Toxic chemicals
used in
laboratories,
fertilisers,
insecticides, and
pesticides are
abundant on
campuses.



Chemicals depleting the ozone layer, causing increased human, animal, and plant exposure to ultraviolet radiation, are common in cooling and refrigeration systems, automobiles, libraries, and fire extinguishers.



Transportation to and from campus can lead to congestion, noise, and air quality problems for local communities



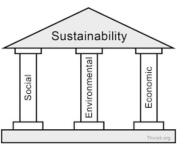
Universities and colleges also generate vast amounts of radioactive, solid and hazardous wastes.

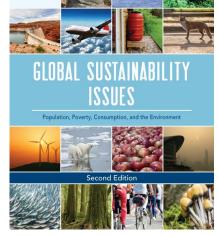
GREENHOUSE GASES (GHG) EMISSION

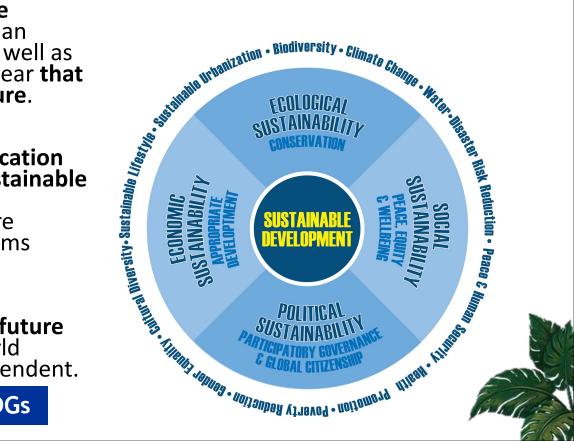
Global Sustainability Challenges & The Role of Universities

- Sustainable development not only deals with environmental issues, but economic, social and cultural issues as well.
- Given the increased demands placed on societies and the environment due to, among other factors, increased human migration, increased urbanization and industrialization as well as the ongoing depletion of non-renewable resources, it is clear that global action is needed to create a more sustainable future.
- Given its primary role as knowledge producer, higher education can serve as a powerful means to help create a more sustainable future. Thus, the concept of 'education for sustainable development' has become, in recent years, one of the core educational initiatives to help address many of the problems associated with human development.
- Indeed, higher education's role in creating a sustainable future will presumably take on a greater precedence as the world continues to become increasingly globalized and interdependent.

Education becomes paramount in achieving all the SDGs



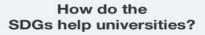












Create increased demand for SDG related education

Provide a comprehensive and globally accepted definition of a responsible university

Offer a framework for demonstrating impact

Create new funding streams

Support collaboration with new external and internal partners Knowledge

Learning

Demonstration

Impact

Collaboration

How do universities help the SDGs?

Provide knowledge, innovations and solutions to the SDGs

Create current and future SDG implementers

Demonstrate how to support, adopt and implement SDGs in governance, operations and culture

Develop cross-sectoral leadership to guide the SDG response

4 ELEMENTS OF UNIVERSITY CONTRIBUTING TO SDGS

Research on the SDGs
Interdisciplinary and
transdisciplinary research
Innovations and solutions
National & local
implementation
Capacity building for
research



Education for sustainable development Jobs for implementing the SDGs Capacity building Mobilising young people



Governance and operations aligned with SDGs Incorporate into university reporting



Public engagement
Cross-sectoral dialogue
and action
Policy development and
advocacy
Advocacy for sector role
Demonstrate sector
commitment





Environmental Education through UM Eco-campus and Living Labs Programs

UM Living Lab









Grant programme

ACTION-ORIENTED & TRANSLATIONAL RESEARCH

to provide sustainable solutions to the campus

Academics



Embeds sustainability into the fabric of the University by allowing new research approach to be tested while

Enhance links between research / academics to estate management or **JPPHB**

University Operations



From laboratory research



To real life solutions







UNIVERSITY OF MALAYA

Optimization of resources and reduces the University's carbon footprint

Environmental

Impact

Provides a real and relevant examples or case studies to enhance learning or teaching experience

opportunity for students to take part in improving UM's sustainability initiatives

Provides

improving a crossborder cooperation within and outside UM

From laboratory research

To real life solutions

Categorization of research projects according to

8 Core Areas of UM Eco-Campus Blueprint



















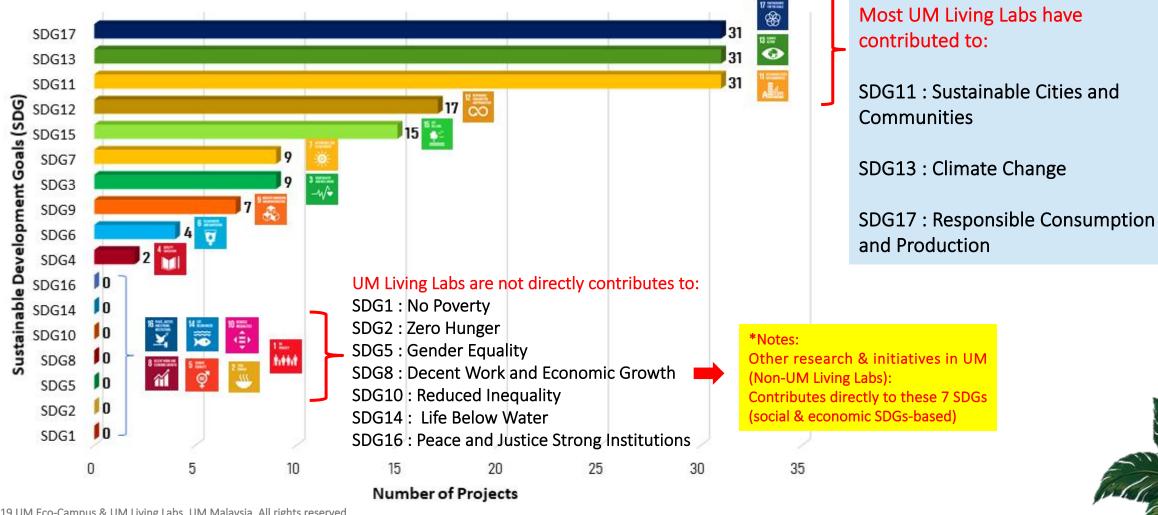
UM AS A LIVING LABORATORY

AIMS TO GENERATE OUTPUTS FOR THE BENEFITS OF CAMPUS





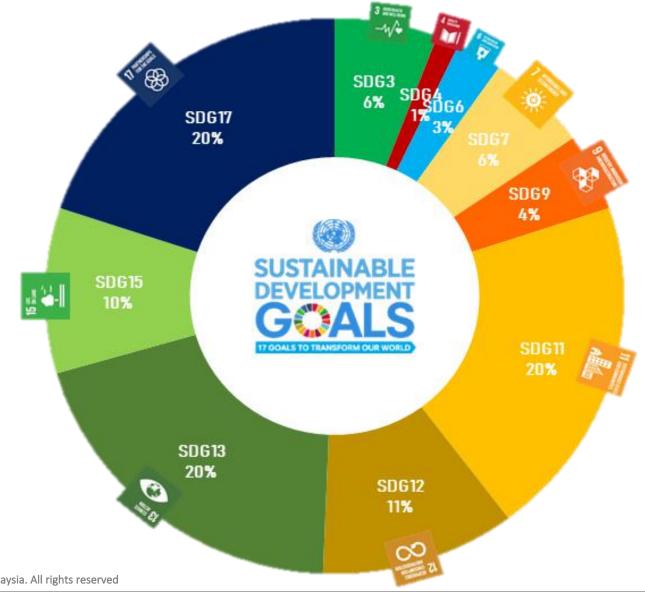
UM LIVING LAB PROJECT CONTRIBUTIONS TO SDGS (2015- PRESENT)





SUMMARY OF UMLL CONTRIBUTIONS TO SDGS









1

The RIMBA Project: Biodiversity conservation by reconciling cities and nature



















& Biodiversity Management











Kursus Pengurusan Pembajaan dan Penggunaan Bahan Organik untuk Tanaman bersama UM







World Scout Environment Programme (WSEP) and Transfer Knowledge Programme with Pertubuhan Peladang Port Dickson



Awareness on importance of organic amendment in environment during UNIVERSITY OF MALAYA RESEARCH CARNIVAL (UMRC)



Providing solutions on landscape management: Soil treatment, organic compost, Biochar



EcoSlope: Slope eco-engineering technique towards sustainable and green landscape





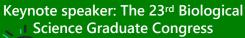
Demonstration on plants transplanting with ISB staffs &





Students involvement: Transplanting exercise during practical







National Consultation Project UM-Plus

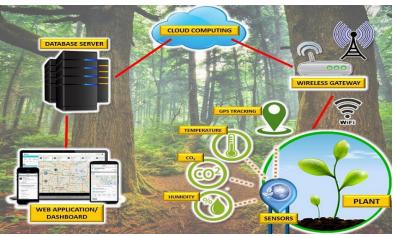


Reducing soil erosion and increasing soil carbon storage and green surface



Carbon Storage Mapping Initiatives through Real Time GPS Tracking and IOT











Reducing global energy use while absorbing and fixing CO2 from the source or atmosphere





1 UM Zero Waste Campaign

Green Bag

Scheme



RECYCL

ZWC

Wood Waste

Energy

Recovery





As an income generation to the university



Cowtec ® Anaerobic Recycle Center Digester





PRO Bin











Usr

Recycling

Environment Total waste diverted: > 900 ton **Total carbon**

emission reduction: > 4,917,493 KG CO₂-

Economy

Biowaste

Composting

Center

Total waste disposal cost saved

> :>RM365,220 **Income generation** from training and compost sale: >RM29,000

Social

- Total revenue / charity sponsor: >RM35,000
- Total visitors: >11,000





Managing kitchen waste using Black Soldier Fly (BSF): An Alternative Approach Towards Zero Waste in Campus

The system





40 larvae = 4.19 g

Waste

Management



Total BSF collected: ~5kg











Whole Dried Black Soldier Fly Larvae (1Kg) - PET and ANIMAL FEED

Whole Dried Black Soldier Fly Larvae (1Kg) - PET and ANIMAL FEED



Protein Powder Black Soldier Fly Larvae (200g) - PET and ANIMAL FEED RM 23.00 from Lazada Malaysia

Protein Powder Black Soldier Fly Larvae (200g) - PET and ANIMAL FEED

Reduce environmental problem (kitchen waste) while BSF and fly larvae can be commercialized for income generation



Safe Disposal of Unused Medications - Working **3** owards a Green Pharmacy in the University of **Malaya Medical Centre**



(Exhibition)



UNIVERSITI M A L A Y A

Health Promotion Campaign



Total amount of medicine donated back to UMMC (706kg)

Reduce environmental problem by disposing medications properly while reducing



UM Living Lab Site Visit at University of Malaya Medical Centre (UMMC)



Recycled Plastic Aggregate as Replacement for Conventional Aggregates in Concrete

80% of green plastic replacement

80% of blue plastic replacement





Sustainable design for low-cost house from plastic aggregates

80% of black plastic replacement



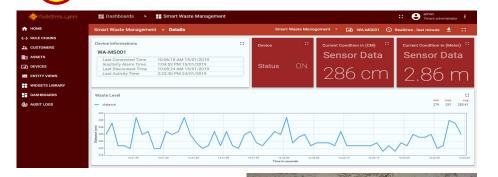


Dissemination of Plastic Aggregates Utilization Workshop

Reduce environmental pollution due to the release of poisonous chemicals from

Smart Waste Management System using Internet-of-Things (IOT)





Waste detection sensor is an initiative of UM Living Labs to manage waste











Optimization of waste collection efficiency

















Pollution Mapping of **Campus Watershed**



Wetland & Stream Constructions as part of water bodies conservation



Sungai & tasik clean up



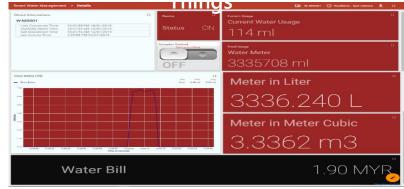
plastic bottle opener



Installation of 'Mr. Thimble' to each Surau in campus to reduce water consumption

Reduce water consumption and improve water quality management in

Water monitoring via Internet of





FSKTM (Research

UM Living Lab's new initiative to control water consumption efficiently



UNIVERSITI M A L A Y A

Poster presentation during UMRC to educate people and increase awareness



Energy Conservation Culture in University of Malaya Campus







Workshops, brochures, button badges and etc to educate people and increase awareness

Energy management for sustainable resource



ptimising Energy Cost With Evolution Computing Based Building Energy Management System







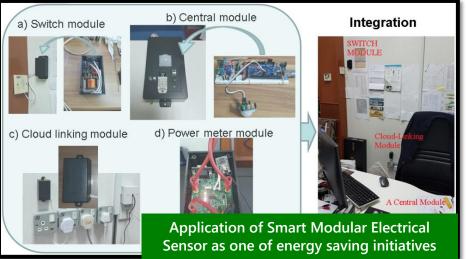
Solar panel at rooftop of WISMA R&D parking areas

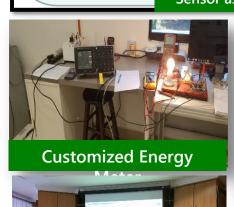


Generating renewable energy through solar

Smart Modular Electrical Energy Monitoring and Management System

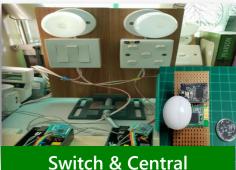






UMLL Site Visit





Modules UM Living Lab's initiative to control energy consumption from lights and air conditioners as well as

Transportation Management

Integrating Green Into The University of Malaya's Procurement **Process: A Move Forward**



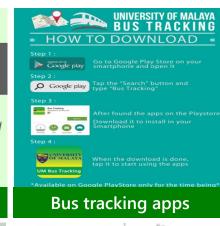


13 CLIMATE ACTION





Sharrow markings



Learn how to **Bicycle maintenance** Ride bicycle for beginner



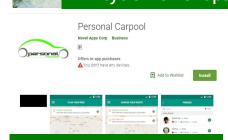


Bike-in-lane signage









UMCarPool Program

UNIVERSITY OF MALAYA

Buku Panduan Aplikasi "UM BUS TRACKING" Bagi Pemandu Bas

Handbook for bus





Shuttle buses as main public transport in UM campus



Exhibitions to raise

Minimize the motorized vehicle number within campus and reduce transportation carbon footprint.



Integrating Green Into The University of Malaya's Procurement Process: A Move Forward



UNIVERSITY OF MALAYA











GREEN PROBLINE
HANDBOOK & GUIDELINE

Green Procurement Handbook 8

Green Procurement Handbook & Guideline



Green Procurement Calender



Reduce environmental impacts through buying green products



QUALITY Education

6 CLEAN WATER AND SANITATION

Education Management Environment & Climate Change

1

Transforming the Role of Surau APIUM for Campus Sustainability Through 'Imarah Green















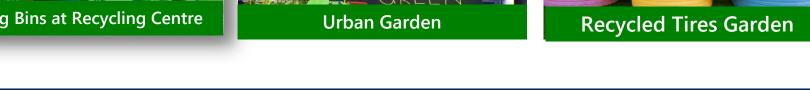


Providing solutions on sustainability issues for Surau & Muslim Community in **UM**: Efficient use of Energy and Water. Sustainable Waste Management, **Enhance green** landscape, education (green usrah)

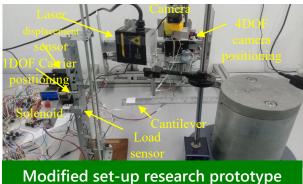








Decentralization of Laboratory Exercise via Remote Application: A-State-of-the- Art Approach towards Efficient Educational Facilities Resource and Energy Management in Academic Institutions







Rainbow spectrum experimental set-up

Increase learning efficiency by developing remote experimental facility





University of Malaya Ecological and Hydrological Data Warehouse Prototype System

















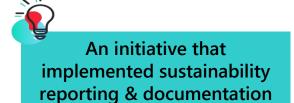


The Faculty Sustainability Report Card: Documenting Faculty Sustainability Initiatives Towards UM Eco-





Focus Group Discussion to share and brief ideas on implementation of sustainability report cards around campus PTjs







UM ECO-CAMPUS ACHIEVEMENTS



UM RANKED 36TH WORLD'S MOST SUSTAINABLE
UNIVERSITY IN UI GREENMETRIC WORLD
UNIVERSITY RANKINGS 2018

Improved by 12.2% as compared to 2017 achievements. Maintained the status as the 1st Most Sustainable City-Centre University in Asia, Malaysia's Best Water, Waste, Education & Research, and Energy & Climate Change Management. UM Eco-Campus Standing Committee (UMECS) is established in 2016





ESTABLISHMENT OF UM SUSTAINABLE DEVELOPMENT SOLUTIONS NETWORK (UM SDSN)

UM is a member of SDSN Malaysia Chapter since 2014 Currently hosted by Sunway University's Jeffrey Sachs Centre for Sustainable Development



UM, 1 of the 5 universities in Malaysia awarded with the Special Award for 'Kelestarian Kampus Hijau': 25 May 2017 by SWCorp







Metric



UM AWARDED WITH DIAMOND RATING FOR LCCF

UM was awarded 'Diamond Rating: Best Practice 1' by KeTTHA at IGEM 2017 (13 Oct 2017): LCCFAS aims to support the government policy in reducing 45% of carbon emission per GDP per capita by the year 2030



UM RECEIVED THE GREEN ERA AWARD 2015

UM (UM Zero Waste Campaign) received The Green Era Award at in Berlin, Germany – 2015: recognize true global sustainable exemplars that have been innovative & creative in pursuing the sustainable imperative



UM APPOINTED AS OFFICIAL
TRAINER FOR KL2017 SEA GAMES
& ASEAN PARA GAMES
GREEN VOLUNTEERS



Training on environmental issues, sustainable waste management, recycling and Separation-at-Source (SAS) for KL2017 Green volunteers consist of 1000 university and college students









CONTRIBUTIONS OF UM LIVING LABS ENVIRONMENTAL PERFORMANCE OF UM LIVING LABS



Wood Waste Collection: 5-12 ton/month
Total Recyclable Textile Waste: 15,564kg



100 trees have been planted at Samali Tree Area to increase Campus' biodiversity area











SOCIAL IMPACT OF UM LIVING LABS





UM ZWC:
Community
Composting at Block
P20 Pantai Dalam,
Bario Sarawak
and Sunway SPK
community
Damansara



Imarah
Eco-Surau
Programme with
Residential
Colleges and
outside
stakeholders

(e.g <mark>: JAWI, IKIM, JAKIM)</mark>



River & Tasik
Varsity
volunteering
clean up
programmes
Fishing
programme



UM Living Labs Site Visits, Demo & Trainings

UM ZWC received >11,000 visitors



RIMBA Ilmu Guided Walks, Trainings and City Nature Challenge









UNIVERSITI M A L A Y A









SEMINARS/ WORKSHOP/ TRAINING/ DEMO

130

NETWORKING & LINGKAGES

(Local & International)





130

PUBLICATIONS

(Journal, Book, Chapter in Book, Policy Papers, Proceedings, Guideline

UM LIVING LABS PUBLICATION



Besides article journals, UM Living Labs also emphasize on other type of publications such as books, guidelines, training modules, brochures, interactive maps and coffee table book.





UM LIVING LABS SUMMARY ACHIEVEMENTS (2016-2018)

14

AWARDS / RECOGNITION



32

MEDIA APPEARANCE

(Radio, Newspaper, Television)

RM 5,946,102

TOTAL MONETARY GAIN

(Direct, Indirect & Calculated from GHG Assessment)



7,051,612

(kg CO₂ - eq)

GREENHOUSE GASES ASSESSMENT

CO2

UM LIVING LABS MEDIA APPEARANCES















Sinar





Ramadan: 20,000 tan makanan dibazir





'Tarikan' industri RM30b













Peningkatan inisiatif melestari alam sekitar yang dijuarai oleh pelbagai pihak dan segmen masyarakat dewasa ini dilihat sebagai satu tanda positif. Keberkesanan apa juga inisiatif selalunya bergantung kepada sejauh mana keberhasilan aspek pendayaupayaan setiap pemegang taruh yang terlibat.











UM'S BACHELOR OF SCIENCE IN ENVIRONMENTAL MANAGEMENT

To produce graduates in the field of Environmental Science and Management who:

- 1) Possess wide knowledge in the field of Environmental Science and Management.
- 2) Are able to apply the technology learned and to use scientific equipment appropriately.
- 3) Are able to carry out responsibility to improve society's knowledge, awareness and necessities.
- 4) Possess positive values and attitude in solving environment-related problems and able to show conduct themselves responsibly, ethically and professionally.
- 5) Are able to communicate efficiently via verbal or writing and function as a responsible team player.
- 6) Possess skills in problem solving and analysis.
- 7) Possess skills in information management and knowledge advancement that lead to self-efficacy development.
- 8) Are able to further studies to higher levels in any field of Environmental Science and Management.





UM'S BACHELOR OF SCIENCE IN ENVIRONMENTAL MANAGEMENT COURSE STRUCTURE





PROGRAMME CORE COURSES:

Life Processes

Cell Biology

Biology of Organisms

Population Biology

Biology Practical

Environmental Chemistry

Plant and Environment

Research Methods

Scientific Writing Method

Soil Science

Environmental Pollution*

Instrumentation for Environmental Chemical Analysis

Biological Monitoring

Principles of Waste Management*

Environmental Health and Safety

Introduction to Geographic Information System

Ecology

Environmental Ethics, Policy and Law

Environmental Impact Assessment

Environmental Management Systems

Integrated Waste Management*

Sustainable Development*

Research Project

ELECTIVE COURSES:

Limnology

Management of Coastal Resources

Climate Change and Energy Science*

Renewable Energy Processes

Environmental Forensic

Slope Eco-engineering Techniques

Geospatial Analysis

Agriculture and Environment

Green Technology and Pollution Prevention*

Water and Wastewater Management

Industrial Ecology

Bioclimatic Concept and Applications

Environmental Risk Assessment

Technology and Management of Hazardous Wastes

* relevant subjects © 2019 UM Eco-Campus & UM Living Labs, UM Malaysia. All rights reserved

UNIVERSITI MALAYA CENTER FOR CONTINUING EDUCATION (UMCCED)





Background:

The University of Malaya Centre for Continuing Education (UMCCed) is an academic Centre of Responsibility (CoR) under the University of Malaya Chancellery which was established in 1998, specifically to pioneer the concept of "Lifelong Education" by offering various educational and training programs for all levels of society. These programs include Diploma and Executive Diploma, Professional Certificates and short courses in various fields. For the purpose of promoting lifelong education among working adults, most programmes offered are conducted on a part time basis and tailored according to individual and corporate needs. At the international arena, UMCCed also provides training opportunities to overseas participants through study tours and short courses tailored specifically to the needs of participants. These short-term training programs are also offered abroad including in the Philippines, Hong Kong and Indonesia.





PROGRAM OFFERED IN UMCCED







Executive Diploma

Career advancement programmes conducted over weekends for working adults.



Islamic Studies

Courses specially designed for skills and knowledge enhancement in the related field of studies.



Diploma

Full-time programmes for school leavers with SPM/O-Level qualifications.



Professional Certificate & Short Courses

Specialised training programmes to produce high-calibre and highly-trained professionals.



Bachelor Degree (Through SATU)

Special channel for admission of students into Bachelor Degree programmes.



Skills & Language Course

Enhance language proficiencies either in English or Bahasa Melayu as part of the requirements to enrol into Malaysians Higher Education Institutions or for job confirmation requirement in Malaysia.



CONCLUSION



Way Forward

- Sustainability is everyone's responsibility.
- Campus sustainability should not be an option.
- All learning must be translatable and impactful for campus environment performance, economic growth, and societal well-being.
- Sustainability initiatives should be rewarded and recognized with proper reward mechanism.



Recommendation

- a) Specific contexts and target depending on the targeted groups.
- b) Addressing the steady increase in the numbers of those wishing to obtain a university education;
- c) The existence of various sources to obtain knowledge and the fast growth thereof
- d) The ability of modern communication and information technology to spread knowledge among educated people, in several ways
- e) Adoption of the principle of lifelong learn-ing and selfeducation







Thank You for Your Generous Attention

PROFESSOR DR. SUMIANI YUSOFF

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Institute of Ocean and Earth Science (IOES)
Office of Deputy Vice-Chancellor (Research & Innovation)

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UM PLEDGED TO SUPPORT AND COMMITTED TO SUSTAINABLE DEVELOPMENT GOALS (SDGs)